# O'ZBEKISTON RESPUBLIKASI MAKTABGACHA VA MAKTAB TA'LIMI VAZIRLIGI

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# MINISTRY OF PRESCHOOL AND SCHOOL EDUCATION OF THE REPUBLIC OF UZBEKISTAN

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# To all international consultants and experts (according to the list)

The Ministry of Preschool and School Education of the Republic of Uzbekistan ("MoPSE") plans to implement the "Correctional Pedagogy project" ("Project"). The purpose of the Project is to assist the MPSE to improve methodologies of correctional pedagogy, and implement those methods in special educational institutions.

The Ministry of Preschool and School Education of the Republic of Uzbekistan ("MoPSE") plans to implement the Inclusive Education Project ("Project"). The purpose of the Project is to assist the MoPSE in creating an inclusive environment, including in educational institutions.

Within the framework of the Project, the MoPSE plans to develop a program to improve the system of special education for children with hearing impairment.

In this regard, preliminary terms of reference for the implementation of the project was developed by the MoPSE.

Coming from the above-mentioned points, the MPSE invites Suppliers to express their interests in participating in the acquisition of the Services, under the preconditions that are described in the Terms of Reference (with commercial offers) to the e-mail: info@xtv.uz by 07:00, May 15, 2023, Tashkent time, the Republic of Uzbekistan (UTC +5).

**D.Kenjaev** 

**Deputy Minister** 

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# INVITATION TO EXPRESS INTEREST IN FARTICIPATING IN IMPROVING THE METHODOLOGY OF CORRECTIONAL PEDAGOGY FOR SUBSEQUENT IMPLEMENTATION IN THE PROCESS OF EDUCATION AND UPBRINGING IN SPECIALIZED BOARDING SCHOOLS FOR CHILDREN WITH HEARING IMPAIRMENTS IN THE REPUBLIC OF UZBEKISTAN

### 1. Introduction

The cooperation project is carried out in order to improve the methodology of correctional pedagogy in the educational process for specialized boarding schools for children with hearing impairments.

Particular attention in the framework of cooperation measures is given to ensuring the ability of partners in special education to design and implement reform of the training and development of special education teachers in a participatory and coordinated manner.

The project provides for the study of international experience in adapting and implementing the methodology for correctional pedagogy for specialized educational institutions in the Republic of Uzbekistan.

Within the framework of the Project, the Ministry of Preschool and School Education of the Republic of Uzbekistan plans to implement the following tasks:

• modernization of the methodology of correctional pedagogy for the education and upbringing of children with hearing impairments in specialized educational institutions;

• modernization, development and approbation of the introduction of methodological recommendations for the organization of correctional and developmental work in specialized educational institutions for children with hearing impairments;

• improving the system of training personnel who are ready and able to work with students with hearing impairments in the context of modernizing the school education system (in specialized boarding schools) in the Republic of Uzbekistan.

• conducting educational and practical activities, including webinars and workshops, trainings on correctional pedagogy.

To develop the Program, the Ministry of Preschool and School Education of the Republic of Uzbekistan plans to purchase services to develop recommendations for improving the organization of correctional and developmental work in specialized educational institutions for children with hearing impairments ("Services") from research, consulting and educational organizations or other Service providers in accordance with the legislation on public procurement of the Republic of Uzbekistan.

The first step in organizing the acquisition of the Services is to clarify the composition of the Services, determine the starting price, qualification requirements for Service providers and other conditions for the acquisition of the Services.

#### 2. Invitation

The Ministry of Preschool and School Education of the Republic of Uzbekistan proposes to discuss the Services expressed interest in discussing the purchase of the following Services, described in Annex A to this Invitation.

If you are interested in participating in the procurement of Services, please send an offer for the provision of Services in the form in Annex B to this Invitation ("Offer") by e-mail info@xtv.uz until May 15, 2023.

The proposals will be used to clarify the composition of the Services, determine the starting price, qualification requirements for Service providers and other conditions for acquiring the Services.

#### 3. Qualification expectations

The Ministry of Preschool and School Education of the Republic of Uzbekistan expects Service Providers submitting Proposals to have the following qualifications:

#### A. To the organization:

• more than 10 years of experience in organizing special education, managing projects in the field of correctional pedagogy, based on the profile of a company / organization with a list of completed projects with international organizations and government agencies;

• experience in conducting professional consulting in the field of correctional pedagogy;

• successful proven experience in research, practice and training of special education specialists in remedial pedagogy (attach a portfolio, contracts and certificates of work performed);

• experience in the development and delivery of training courses in remedial pedagogy, a list of completed and current courses (indicate links to courses developed by the organization);

• existence of partnerships with governmental institutions and/or non-governmental institutions working in the education sector, based on formal partnership agreements, memorandums, joint projects, participation in working groups or committees, etc. (copies of documents to be submitted, or a link to them must be available);

• the company or organization must have a valid registration in the field of special education;

• previous experience in similar projects is an advantage.

#### B. To the consultant

• at least five years of experience leading or participating in special education initiatives, preferably as a developer;

• ability to effectively manage projects/teams;

• professional consulting skills in special education, which involves researching and applying best practices in the educational environment through the provision of mentoring, professional development and strategic planning services to support the goal of intentionally

creating meaningful inclusive learning opportunities (attach portfolios, contracts and deeds of work performed);

• high quality writing, presentation and communication skills;

• it is necessary to have analytical skills and flexibility (when the proposed approach to training does not work, and it becomes necessary to find new ways to solve the problem);

• experience in similar projects will be an advantage (results achieved, acts of work performed);

• experience in writing analytical reports, conducting policy analysis in the field of education;

• fluency in Russian is a must, knowledge of English is an advantage.

### 4. Funding source

The Ministry of Preschool and School Education of the Republic of Uzbekistan plans to make a purchase at the expense of extrabudgetary funds.

### **APPENDIX A**

## **EXAMPLE DESCRIPTION OF SERVICES**

### 1. Customer

Ministry of preschool and school education of the Republic of Uzbekistan.

### 2. Service

Modernization of the system of school education (training and education) for children with hearing impairments in specialized educational institutions.

### 3. Result

Recommendations, including a draft program to improve special education in the Republic of Uzbekistan (the "Programme") providing for the improvement of the following:

- a. Updating the software and methodological support of the educational process in specialized educational institutions for children with hearing impairments (curriculum, educational and methodological complex, methodological and practical recommendations, training and consultation of specialists);
- b. Improving correctional and developmental work in specialized educational institutions for children with hearing impairments (methodological and practical recommendations for drawing up programs for correctional and developmental work, drawing up planning and approaches to designing a hearing and speech environment, training and consulting specialists);
- c. Improving the processes of teaching the language and developing the speech of a child with hearing impairments in the educational process in specialized educational institutions (training and counseling for specialists and parents, methodological and practical recommendations for the development of speech);
- d. Scientific and methodological support for the implementation of the developed recommendations into practice, including through the means of conducting educational and practical activities, including webinars and workshops, trainings in correctional pedagogy.
- e. Improving the system of training personnel in correctional pedagogy and the system of advanced training for special teachers.

# 4. Terms of rendering

# 2023-2024.

# 5. Composition of services

# **EXAMPLE DESCRIPTION OF SERVICES**

| N⁰ | Service                                      | Terms of rendering    | Intermediate result                             | Price       |  |  |  |
|----|--|-----------------------|---|-------------|--|--|--|
|    | I. Development of recommendations            |                       |   |             |  |  |  |
|    | The study of the educational process in sp   | pecialized schools an | d boarding schools for children with hearing im | pairment of |  |  |  |
|    |  | the Republic o        | f Uzbekistan                                    |             |  |  |  |
| 1. | Formation of the project team                | May-June 2023         | The composition of the project team             | -           |  |  |  |
| 2. | The study of the educational process in      |                       | Analyst Report on Special Education Consulting  |             |  |  |  |
|    | specialized schools and boarding schools for |                       | for Children with Hearing Impairment            |             |  |  |  |
|    | children with hearing impairment, including: |                       |   |             |  |  |  |
|    | (a) methodology for organizing the           |                       |   |             |  |  |  |
|    | training and education of correctional       |                       |   |             |  |  |  |
|    | work in specialized educational              |                       |   |             |  |  |  |
|    | institutions for children with hearing       |                       |   |             |  |  |  |
|    | impairments (curriculum,                     |                       |   |             |  |  |  |
|    | educational and methodological complex)      |                       |   |             |  |  |  |
|    | (b) methodology for psychological,           |                       |   |             |  |  |  |
|    | pedagogical and educational                  |                       |   |             |  |  |  |
|    | correction in educational activities         |                       |   |             |  |  |  |
|    | for specialized educational                  |                       |   |             |  |  |  |
|    | institutions for children with hearing       |                       |   |             |  |  |  |
|    | impairments (curriculum,                     |                       |   |             |  |  |  |
|    | educational and methodological               |                       |   |             |  |  |  |
|    | complex)                                     |                       |   |             |  |  |  |

|    | <ul> <li>(c) methodology for the development of<br/>the speech of a child with hearing<br/>impairments in the educational<br/>process for specialized educational<br/>institutions for children with hearing<br/>impairments (curriculum,<br/>educational and methodological<br/>complex;</li> <li>(d) regulatory framework.</li> </ul> |                       |  |                   |
|----|---|-----------------------|--|-------------------|
| 3. | Development of proposals for improving the methodology of teaching and correctional work, textbooks and teaching aids.  | June 2023             | Proposals for improving the methodology of teaching and correctional work.   |                   |
| Up | dating the software and methodological supp   | port of the education | nal process in specialized educational institutions  | for children with |
|    |   | hearing im            |  |                   |
| 4. | Updating curricula, educational and methodological complexes  | August 2023           | Providing improved software and<br>methodological support of the educational<br>process. Material The contractor performs the<br>work in Russian. It is allowed to use previously<br>created materials belonging to the Contractor |                   |
| 5. | Development of methodological and<br>practical recommendations for the<br>actualization and content of curricula,<br>educational and methodological complexes   | August 2023           | Development of two methodological manuals.<br>language. It is allowed to use previously created<br>materials belonging to the Contractor   |                   |
|    |   | work in specialized   | educational institutions for children with hearing   | g impairments     |
| 6. | Development of methodological and<br>practical recommendations for the<br>preparation of programs for correctional and<br>developmental work, the preparation of<br>planning and approaches to the design of the<br>auditory-speech environment, training and<br>consulting of specialists  | July-August           | Development of teaching aids. The contractor<br>performs the work in Russian. It is allowed to<br>use previously created materials   |                   |
| 7. | Organization of targeted educational seminars, webinars in order to develop   | By agreement          | Conducting targeted educational seminars, webinars in order to develop correctional  |                   |

| Uzbekistan       allowed to use previously created materials         Improving the processes of teaching the language and developing the speech of a child with hearing impairments in the educational process in specialized educational institutions       Guidelines. Material The contractor performs the work in Russian. It is allowed to use previously created materials         8.       Development of the speech of a child with hearing impairments in an educational institution       September 2023       Guidelines. Material The contractor performs the work in Russian. It is allowed to use previously created materials         9.       Creation of educational online courses designed to educate parents of children with hearing impairments       September 2023       Educational materials and video lectures in Russian for subsequent translation and placement on educational platforms in the form of online courses designed to educate parents of children with hearing impairments. The material is provided by the Customer in Russian. It is allowed to use previously created materials and video selonging to the Contractor.         II. Approbation and scientific and methodological support for the implementation of the Recommendations activities on remedial pedagogy, including webinars and workshops.       October-December 2023       Conducting approbation of the created materials and video selonging to the contractor.         11.       Conducting educational and practical activities on remedial pedagogy, including webinars and workshops.       2024       Carrying out educational and practical activities on correctional pedagogy. The contractor.       -         11.       Conducting educational and practical activ  |     | correctional pedagogy in the Republic of     |                      | pedagogy in the Republic of Uzbekistan It is      |                      |
|---|-----|--|----------------------|---|----------------------|
| Image: specialized educational institutions           Bewelopment of guidelines for the development of the speech of a child with hearing impairments in an educational institution         September 2023         Guidelines. Material The contractor performs the work in Russian. It is allowed to use previously created materials           9.         Creation of educational materials and video lectures for educational online courses designed to educate parents of children with hearing impairments         September 2023         Educational materials and video lectures in Russian for subsequent translation and placement on educational platforms in the form of of line courses designed to educate parents of children with hearing impairments           hearing impairments         September 2023         Educational materials and video lectures in Russian for subsequent translation and placement on educational platforms in the form of of line courses designed to educate parents of children with hearing impairments. It is allowed to use previously created materials and videos belonging to the Contractor.           11.         Advisory support in testing the implementation of the Recommendations         October-Docember 2023         Carrying out educational and practical activities on remedial pedagogy, including webinars and workshops.         January-November 2024         Carrying out educational and practical activities on geneiously created materials         -           12.         Providing improved versions of the contractor.         January - February 2024         Professional development programs for special teachers working with children with hearing impairments in preschool and school education organizations, including assis   |     | Uzbekistan                                   |                      |   |                      |
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| 8.       Development of guidelines for the development of the speech of a child with hearing impairments in an educational institution       September 2023       Guidelines. Material The contractor performs the work in Russian. It is allowed to use previously created materials         9.       Creation of educational materials and video lectures for educational online courses designed to educate parents of children with hearing impairments       September 2023       Educational materials and video lectures in Russian. It is allowed to use previously created materials         9.       Creation of educational online courses designed to educate parents of children with hearing impairments       September 2023       Educational materials and video lectures in Russian. It is allowed to use previously created materials and video reducate parents of children with hearing impairments. The material is provided by the Customer in Russian. It is allowed to use previously created materials and videos belonging to the Contractor.         10.       Advisory support in testing the implementation of the Recommendational and practical activities on remedial pedagogy, including webinars and workshops.       Conducting approbation of the created - 2023         11.       Conducting educational and practical activities on remedial pedagogy, including improved versions of the contractor.       Carrying out educational and practical activities on remedial pedagogy, including provember 2024       The contractor methodological manuals and recommendations into practical selonging to the Contractor.         11.       Providing improved versions of the curriculum and advanced training programs for special teachers working with children with hearing  |     |  |                      |   |                      |
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| 10.       Advisory support in testing the implementation of the Recommendations       October-December 2023       Conducting approbation of the created methodological manuals and recommendations       -         11.       Conducting educational and practical activities on remedial pedagogy, including webinars and workshops.       January-November 2024       Carrying out educational and practical activities on correctional pedagogy.       -         12.       Providing improved versions of the curriculum and advanced training programs for special teachers working with children with hearing impairments in preschool and school education organizations, including assistance in the development of educational       January - February 2024       Professional development programs to special is allowed to use previously created materials       teachers to work with children with hearing impairments in preschool and school education.  |     |  |                      | 00  |                      |
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| 11.       Conducting educational and practical activities on remedial pedagogy, including webinars and workshops.       January-November 2024       Carrying out educational and practical activities on correctional pedagogy. The contractor performs the work in Russian. It is allowed to use previously created materials belonging to the Contractor.         12.       Providing improved versions of the curriculum and advanced training programs for special teachers working with children with hearing impairments in preschool and school education organizations, including assistance in the development of educational       January-November 2024         12.       Providing improved versions of the curriculum and advanced training programs for special teachers working with children with hearing impairments in preschool and school education organizations, including assistance in the development of educational       January - February 2024   | 10. |  | October-December     | 0 11  | -                    |
| activities on remedial pedagogy, including<br>webinars and workshops.January-November<br>2024on correctional pedagogy.<br>The contractor performs the work in Russian. It<br>is allowed to use previously created materials<br>belonging to the Contractor.III. Improving the system of training in the field of correctional pedagogy12.Providing improved versions of the<br>curriculum and advanced training programs<br>for special teachers working with children<br>with hearing impairments in preschool and<br>school education organizations, including<br>assistance in the development of educationalJanuary - February<br>2024Professional development programs for special<br>teachers to work with children with hearing<br>impairments (preschool and school education).<br>The contractor performs the work in Russian. It<br>is allowed to use previously created materials  |     | 1  | 2023                 | ĕ   |                      |
| webinars and workshops.2024The contractor performs the work in Russian. It<br>is allowed to use previously created materials<br>belonging to the Contractor.III. Improving the system of training in the field of correctional pedagogy12.Providing improved versions of the<br>curriculum and advanced training programs<br>for special teachers working with children<br>with hearing impairments in preschool and<br>school education organizations, including<br>assistance in the development of educationalJanuary - February<br>2024Professional development programs for special<br>teachers to work with children with hearing<br>impairments (preschool and school education).<br>The contractor performs the work in Russian. It<br>is allowed to use previously created materials   | 11. | Conducting educational and practical         |                      | Carrying out educational and practical activities | -                    |
| International performanceInternational performanceIII. Improving the system of training in the field of correctional pedagogy12.Providing improved versions of the<br>curriculum and advanced training programs<br>for special teachers working with children<br>with hearing impairments in preschool and<br>school education organizations, including<br>assistance in the development of educationalJanuary - February<br>2024Professional development programs for special<br>teachers to work with children with hearing<br>impairments (preschool and school education).<br>The contractor performs the work in Russian. It<br>is allowed to use previously created materials   |     | activities on remedial pedagogy, including   | January-November     | on correctional pedagogy.                         |                      |
| III. Improving the system of training improved versions of the<br>curriculum and advanced training programs<br>for special teachers working with children<br>with hearing impairments in preschool and<br>school education organizations, including<br>assistance in the development of educationalJanuary - February<br>2024Professional development programs for special<br>teachers to work with children with hearing<br>impairments (preschool and school education).<br>The contractor performs the work in Russian. It<br>is allowed to use previously created materials   |     | webinars and workshops.                      | 2024                 | The contractor performs the work in Russian. It   |                      |
| III. Improving the system of training in the field of correctional pedagogy12.Providing improved versions of the<br>curriculum and advanced training programs<br>for special teachers working with children<br>with hearing impairments in preschool and<br>school education organizations, including<br>assistance in the development of educationalJanuary - February<br>2024Professional development programs for special<br>teachers to work with children with hearing<br>impairments (preschool and school education).<br>The contractor performs the work in Russian. It<br>is allowed to use previously created materials   |     |  |                      | is allowed to use previously created materials    |                      |
| 12.Providing improved versions of the<br>curriculum and advanced training programs<br>for special teachers working with children<br>with hearing impairments in preschool and<br>school education organizations, including<br>assistance in the development of educationalJanuary - February<br>2024Professional development programs for special<br>teachers to work with children with hearing<br>impairments (preschool and school education).<br>The contractor performs the work in Russian. It<br>is allowed to use previously created materials  |     |  |                      | belonging to the Contractor.                      |                      |
| curriculum and advanced training programs<br>for special teachers working with children<br>with hearing impairments in preschool and<br>school education organizations, including<br>assistance in the development of educational   |     |  |                      |   |                      |
| for special teachers working with children<br>with hearing impairments in preschool and<br>school education organizations, including<br>assistance in the development of educationalimpairments (preschool and school education).<br>The contractor performs the work in Russian. It<br>is allowed to use previously created materials  | 12. |  |                      |   |                      |
| with hearing impairments in preschool and<br>school education organizations, including<br>assistance in the development of educationalThe contractor performs the work in Russian. It<br>is allowed to use previously created materials   |     |  | 2024                 | 6   |                      |
| school education organizations, including<br>assistance in the development of educational is allowed to use previously created materials  |     | 1 0  |                      | 1 1   |                      |
| assistance in the development of educational  |     |  |                      |   |                      |
|   |     |  |                      | is allowed to use previously created materials    |                      |
| and methodological complexes  |     | assistance in the development of educational |                      |   |                      |
|   |     | and methodological complexes                 |                      |   |                      |

| 13. | Update of higher education programs for the                                  | January - February |  |   |  |
|-----|--|--------------------|--|---|--|
|     | training profile "Teacher for working with                                   | 2024               | including curricula, for the training profile    |   |  |
|     | children with hearing impairments"   |                    | "Teacher for working with children with hearing  |   |  |
|     |  |                    | impairments (teacher-deaf teacher)". The         |   |  |
|     |  |                    | educational and methodological package in the    |   |  |
|     |  |                    | direction of "Correctional Pedagogy" has been    |   |  |
|     |  |                    | updated in accordance with the content of the    |   |  |
|     |  |                    | updated program for the training profile         |   |  |
|     |  |                    | "Teacher for working with children with hearing  |   |  |
|     |  |                    | impairments (teacher-deaf teacher).              |   |  |
|     |  |                    | The material is provided by the Customer in      |   |  |
|     |  |                    | Russian.   |   |  |
| 14. | Organization of targeted online advanced                                     | February - May     | Conducting targeted online advanced training     |   |  |
|     | training courses by professors-teachers in                                   | 2024               | courses by professors-teachers in order to       |   |  |
|     | order to develop correctional pedagogy in                                    |                    | develop correctional pedagogy in the Republic    |   |  |
|     | the Republic of Uzbekistan   |                    | of Uzbekistan. The contractor performs work in   |   |  |
|     |  |                    | Russian. It is allowed to use previously created |   |  |
|     |  |                    | materials  |   |  |
|     | IV. Evaluation of the effectiveness of the implementation of recommendations |                    |  |   |  |
| 15. | Evaluation of the effectiveness of the                                       | Within one year    | Conclusion on the effectiveness of the           | - |  |
|     | implementation of the Recommendations,                                       | after the          | implementation of the Recommendations.           |   |  |
|     | including a field study in the Republic of                                   | completion of the  | Project progress report.                         |   |  |
|     | Uzbekistan   | testing of the     |  |   |  |
|     |  | implementation of  |  |   |  |
|     |  | the                |  |   |  |
|     |  | Recommendations    |  |   |  |

# 6. Applicable law

Legislation of the Republic of Uzbekistan.

### 7. Payment terms

Prepayment in the amount of 15% of the total price of the Services. Payment for the remaining part of the Services is carried out based on the results of the provision of parts of the Services specified in section 4 of this Sample Description of Services.

For foreign suppliers, it is possible to provide a guarantee of payment from the Treasury Service Committee under the Ministry of Economy and Finance of the Republic of Uzbekistan.

### 8. Intellectual property

The results of the Services will be the property of the customer

# APPENDIX B SERVICE OFFER FORM

#### [on organization letterhead]

To whom: Ministry of preschool and school education of the Republic of Uzbekistan

Date of: [date]

Subject: Interest in participating in the procurement of services to develop recommendations for improving the methodology of correctional pedagogy for subsequent implementation in the process of education and upbringing in specialized boarding schools for children with hearing impairments in the Republic of Uzbekistan

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## SERVICE OFFER within the framework of the project "I want to hear!"

Ladies and gentlemen,

In response to an invitation to express interest in participating in the procurement of services to develop recommendations for improving the effectiveness of the process of education and upbringing in specialized boarding schools for children with hearing impairments ("Services") dated *[date]*, [organization name] ("we" or "us") offers to provide the Services subject to the following terms:

# 1. Service

Modernization of the system of school education (training and education) for children with hearing impairments in specialized educational institutions.

# 2. Result

- (a) Recommendations, including a draft program to improve special education in the Republic of Uzbekistan (the "Programme") that provides for the improvement of the following:
- (b) Updating the software and methodological support of the educational process in specialized educational institutions for children with hearing impairments (curriculum, educational and methodological complex, methodological and practical recommendations, training and consultation of specialists);
- (c) Improving correctional and developmental work in specialized educational institutions for children with hearing impairments (methodological and practical recommendations for drawing up programs for correctional and developmental work, drawing up planning and approaches to designing the hearing and speech environment, training and consulting specialists);
- (d) Improving the processes of language learning and speech development of a child with hearing impairments in the educational process in specialized educational institutions (training and counseling for specialists and parents, methodological and practical recommendations for the development of speech);
- (e) Scientific and methodological support for the implementation of the developed recommendations into practice, including through the means of conducting educational and practical activities, including holding webinars and practical seminars, trainings in correctional pedagogy.
- (f) Improving the system of training personnel in correctional pedagogy and the system of advanced training of special teachers.
- (g) [other ways to improve the effectiveness of special education for children with hearing impairments].

## 3. Terms of rendering

Development of Recommendations - by [date];

Approbation of the implementation of the Recommendations - by agreement of the parties; Evaluation of the effectiveness of the implementation of the Recommendations - *[date]*.

### 4. Price of services

We offer the following price for the Services – [price].

### 5. Composition of services

[it is allowed to change or supplement the composition and intermediate result of the provision of services, subject to the preservation of the directions for increasing the inclusiveness of the education system of the Republic of Uzbekistan, indicated in section 2]

| N⁰     | Service   | Terms of            | Intermediate result                          | Price              |
|--------|---|---------------------|--|--------------------|
|        |   | rendering           |  |                    |
|        |   | I. Development of   | <b>recommendations</b>                       |                    |
| The st | udy of the educational process in specialized s | schools and boardin | g schools for children with hearing impairme | nt of the Republic |
|        |   | of Uzbekis          | tan  |                    |
| 1.     | Formation of the project team                   | May-June 2023       | The composition of the project team          | -                  |
| 2.     | The study of the educational process in         |                     |  |                    |
|        | specialized schools and boarding schools for    |                     |  |                    |
|        | children with hearing impairment, including:    |                     |  |                    |
|        | (e) methodology for organizing the              |                     |  |                    |
|        | training and education of correctional          |                     |  |                    |
|        | work in specialized educational                 |                     |  |                    |
|        | institutions for children with hearing          |                     |  |                    |
|        | impairments (curriculum, educational            |                     |  |                    |
|        | and methodological complex)                     |                     |  |                    |

# **EXAMPLE DESCRIPTION OF SERVICES**

|      | <ul> <li>(f) methodology for psychological, pedagogical and educational correction in educational activities for specialized educational institutions for children with hearing impairments (curriculum, educational and methodological complex)</li> <li>(g) methodology for the development of the speech of a child with hearing impairments in the educational process for specialized educational institutions for children with hearing impairments (curriculum, educational and methodological complex)</li> <li>(g) methodology for the development of the speech of a child with hearing impairments in the educational process for specialized educational institutions for children with hearing impairments (curriculum, educational and methodological complex;</li> <li>(h) regulatory framework.</li> </ul> |                         |   |                   |
|------|--|-------------------------|---|-------------------|
| 3.   | Development of proposals for improving the   | June 2023               |   |                   |
|      | methodology of teaching and correctional   |                         |   |                   |
|      | work, textbooks and teaching aids.   |                         |   |                   |
| Upda | ting the software and methodological support   |                         | process in specialized educational institutions | for children with |
|      |  | hearing impair          | rments  |                   |
| 4.   | Updating curricula, educational and  | August 2023             |   |                   |
| ~    | methodological complexes   |                         |   |                   |
| 5.   | Development of methodological and practical  | August 2023             |   |                   |
|      | recommendations for the actualization and  |                         |   |                   |
|      | content of curricula, educational and  |                         |   |                   |
| In   | methodological complexes   | ly in an an isligad adu | estional institutions for shildren with bearing | impairmanta       |
|      |  |                         | cational institutions for children with hearing | Impairments       |
| 6.   | Development of methodological and practical recommendations for the preparation of   | July-August             |   |                   |
|      | programs for correctional and developmental  |                         |   |                   |
|      | work, the preparation of planning and  |                         |   |                   |
|      | approaches to the design of the auditory-  |                         |   |                   |
|      | approaches to the design of the dualtory-  |                         |   |                   |

|      | speech environment, training and consulting  |                       |   |                     |
|------|--|-----------------------|---|---------------------|
|      | of specialists                               |                       |   |                     |
| 7.   | Organization of targeted educational         | By agreement          |   |                     |
|      | seminars, webinars in order to develop       |                       |   |                     |
|      | correctional pedagogy in the Republic of     |                       |   |                     |
|      | Uzbekistan                                   |                       |   |                     |
| Impi |  | 1 0                   | speech of a child with hearing impairments in | the educational     |
|      | I  | in specialized educ   | cational institutions                         |                     |
| 8.   | Development of guidelines for the            | September 2023        |   |                     |
|      | development of the speech of a child with    |                       |   |                     |
|      | hearing impairments in an educational        |                       |   |                     |
|      | institution                                  |                       |   |                     |
| 9.   | Creation of educational materials and video  | September 2023        |   |                     |
|      | lectures for educational online courses      |                       |   |                     |
|      | designed to educate parents of children with |                       |   |                     |
|      | hearing impairments                          |                       |   |                     |
| II.  |  |                       | mplementation of the developed recommendat    | ions into practice. |
| 10   | Advisory support in testing the              | October-              |   | -                   |
|      | implementation of the Recommendations        | November 2023         |   |                     |
| 11.  | Conducting educational and practical         |                       |   | -                   |
|      | activities on remedial pedagogy, including   |                       |   |                     |
|      | webinars and workshops.                      |                       |   |                     |
|      | III. Improving the sys                       | stem of training in t | the field of correctional pedagogy            |                     |
| 12.  | Providing improved versions of the           |                       |   |                     |
|      | curriculum and advanced training programs    |                       |   |                     |
|      | for special teachers working with children   |                       |   |                     |
|      | with hearing impairments in preschool and    |                       |   |                     |
|      | school education organizations, including    |                       |   |                     |
|      | assistance in the development of educational |                       |   |                     |
|      | and methodological complexes                 |                       |   |                     |
| 13.  | Update of higher education programs for the  |                       |   |                     |
|      | training profile "Teacher for working with   |                       |   |                     |
|      | children with hearing impairments"           |                       |   |                     |

| 14. | Development of a mechanism for attracting<br>senior students studying in the direction of<br>special pedagogy (defectology) of universities<br>as tutors (assistant teachers) during the<br>passage of pedagogical practice in secondary<br>schools where inclusive education has been<br>introduced |                      |                                   |   |
|-----|--|----------------------|-----------------------------------|---|
| 15. | Organization of targeted online advanced<br>training courses by professors-teachers in<br>order to develop correctional pedagogy in the<br>Republic of Uzbekistan  |                      |                                   |   |
|     | IV. Evaluation of the  | effectiveness of the | implementation of recommendations |   |
| 16. | Evaluation of the effectiveness of the<br>implementation of the Recommendations,<br>including a field study in the Republic of<br>Uzbekistan   | after the            |                                   | - |

# 6. Applicable law

Legislation of the Republic of Uzbekistan.

# 7. Terms of payment

Prepayment in the amount of 15% of the total price of the Services. Payment for the remaining part of the Services is carried out based on the results of the provision of parts of the Services specified in section 4 of this Sample Description of Services.

For foreign suppliers, it is possible to provide a guarantee of payment from the Treasury Service Committee under the Ministry of Economy and Finance of the Republic of Uzbekistan.

## 8. Intellectual property

The results of the Services will be the property of the customer

We have the following qualifications:

[qualifying quality]
 [qualifying quality]
 [qualifying quality].

We understand that this Offer is submitted to clarify the composition of the Services, determine the starting price, qualification requirements for Service providers and other conditions for the acquisition of the Services.

We also understand that the Ministry of Preschool and School Education of the Republic of Uzbekistan is not obligated to purchase the Services from any person who has submitted a proposal in response to an invitation to express interest in procuring the Services dated *[date]*.

IN WITNESS WHEREOF, our authorized representative has signed this Offer at [location]:

SIGNED on behalf of *[name of organization]*:

[title] [full name] [job title] [reason for signing]