# MAKTABGACHA VA MAKTAB TA’LIMI VAZIRI JAMGʻARMASI HISOBIDAN MALAKALI PEDAGOG KADRLARNI RAGʻBATLANTIRISH MAQSADIDA INGLIZ TILI FANI MUTAXASSISLARINING BILIM VA KO‘NIKMA DARAJALARINI BAHOLASHNING TEST SINOVI SPETSIFIKATSIYASI

# KIRISH

# O‘zbekiston Respublikasi Prezidentining “2022 — 2026-yillarda xalq ta’limini rivojlantirish bo‘yicha milliy dasturni tasdiqlash to‘g‘risida” 2022-yil  11-maydagi PF-134-son [Farmoni](https://lex.uz/uz/docs/-6008663)ijrosi yuzasidan, shuningdek, xalq ta’limi tizimida mehnat faoliyatini amalga oshirayotgan va o‘quvchilari yuqori natijalarga erishgan malakali pedagog kadrlarning mehnatini rag‘batlantirish hamda o‘z ustida doimiy ishlaydigan, o‘zining o‘qitish uslubiga va xalq orasida obro‘-e’tiborga ega bo‘lgan o‘qituvchilarni yanada qo‘llab-quvvatlash maqsadida Vazirlar Mahkamasining 2022-yil 2-avgustda 425-sonli "Xalq ta’limi vaziri jamg‘armasi faoliyatini tashkil etish chora-tadbirlari to‘g‘risida"gi qarori qabul qilingan.

# Qarorga asosan tanlovning 1-bosqich sагаlаsh test sinovlarini o‘tkazish uсhun nomzodlarning dars bеrаdigаn umumta’lim fanini bilish darajasini baholash bo‘yicha ko‘p variantlilik  nazorat sаvоllаri bankini shakllantirish belgilangan. Shunga ko‘ra test sinovi spetsifikatsiyasi ishlab chiqilgan.

# Ushbu spetsifikatsiyaning maqsadi O‘zbekiston Respublikasi Vazirlar Mahkamasining "Xalq ta’limi vaziri jamg‘armasi faoliyatini tashkil etish chora-tadbirlari to‘g‘risida" 2022-yil 2-avgustdagi 425-son qarоriga muvofiq  pedagog kadrlarning bilim va salohiyatini belgilab beradigan sinov jarayonlarida qo‘llaniladigan test variantlari strukturasi va unga qo‘yiladigan talablarni belgilashdan iborat.

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# Ingliz tili fanini bilish va o‘quvchilarga o‘rgata olish iqtidorini baholash va rag‘batlantirish uchun test sinovi turlari

# Sinov savollari ingliz tili fani bo‘yicha pedagoglarning ega bo‘lishi kerak bo‘lgan bilim, ko‘nikma va malakalarini baholashga mo‘ljallangan test topshiriqlaridan iborat.

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# Ingliz tili fanidagi bilimlarni baholash uchun test savollari bilan qamrab olingan mavzularning mazmun sohalari

# Pedagoglarning ingliz tili fanidan bilimini baholash va munosib rag‘batlantirish uchun test topshiriqlari umumta’lim maktablarining 5-11-sinf materiallari hamda malaka talablari bo‘yicha tegishli adabiyotlardan iborat bo‘lib, fanning quyidagi mazmun sohalarini qamrab oladi:

# Phonetics.

# 2. Lexis

**3**. Pragmatics

4. Grammar

5. Reading

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# III.Ingliz tili  fanidan test sinovi asosida pedagoglar bilimini baholashga qo‘yiladigan talablar

Test sinovi asosida rus tili va adabiyoti fanidan pedagoglar bilimi quyidagi talablarasosidabaholanadi:

**Ingliz tili fanidan :**

# Can add appropriate prefixes or suffixes to provided words and demonstrate understanding through accurate definitions or example sentences.

# Can accurately use and compare adjectives and adverbs in various contexts and justify these choices.

# Can provide suitable synonyms and antonyms for given words.

# Can identify and use phrasal verbs in context.

# Can select and insert linking words to achieve coherence and cohesion in written text.

# Can use B2-level vocabulary in contextually appropriate and accurately formed sentences.

# Can identify and analyze the use of mixed tenses in a text and explain why they are used.

# Can choose or produce contextually appropriate verbal or written responses in given scenarios.

# Can interpret idiomatic expressions in context and explain their intended meaning or effect.

# Can identify various conditional forms (zero, first, second, third) and explain their hypothetical meaning.

# Can form and analyze correct inversions after negative adverbials.

# Can convert direct speech into indirect speech using appropriate reporting verbs and necessary adjustments.

# Can use common phrasal verbs accurately in original, contextually suitable sentences.

# Can paraphrase sentences while maintaining the original meaning and nuances.

# Can use wish structures to express desires, regrets, and hypothetical situations appropriately.

# Can identify the main ideas in complex texts and summarize them clearly and concisely.

# Can differentiate main ideas from supporting details in more complex texts.

# Can identify cohesive devices in a text and explain how they maintain cohesion.

# Can extract key information from complex texts and use it effectively.

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# IV. Test sinovlari yordamida ingliz tili fani bo‘yicha bilimlarni aniqlashda quyidagi aqliy faoliyat turlari baholanadi:

# 1.Qo‘llash – 20 ta test savoli

# 2.Mulohaza yuritish – 10 ta test savoli

# 3.Tahlil qilish – 10 ta test savoli

# V.Vazir jamg‘armasi ustamasiga talabgor pedagoglar uchun ingliz tili  fanidan testlar spetsifikatsiyasi

| Mazmun soha | Bo‘lim | Topshiriqlar soni | Baholanad igan aqliy  faoliyat turi |
| --- | --- | --- | --- |
| 1.Phonetics. | I. | 4 | Applying 4 |
| 2 Lexis | II. | 10 | Applying 8Analysing 2 |
| 3. Pragmatics | III. | 4 | Applying  4 |
| 4. Grammar | IV. | 14 | Applying 4Analysing 6Reasoning 4 |
| 5. Reading | V. | 8 | Analysing 4Reasoning 4 |

# VI. Ingliz tili  fanidan bilimlarni baholashning test sinovi qismlari  boʻyicha qiyosiy koʻrsatkichlar

| № | Test sinovi qismlari | Qamralgan mazmun sohalari | Topshiriqlar soni | Ajratilgan vaqt | Ajratilgan ballar | Baholanad igan aqliy  faoliyat turi |
| --- | --- | --- | --- | --- | --- | --- |
|  | Pedagogning ingliz tili  fani bo‘yicha umumiy tayyorgarligini baholash | I – V | 40 | Nizom asosida | 100 ball | Qo‘llash – 20 taMulohaza – 10 taTahlil qilish- 10 ta |

# VII. Ingliz tili fani bo‘yicha test sinovida pedagoglar bilim darajasiga  qo‘yiladigan talablar (ko‘nikmalar) kodifikatori

# Ingliz tili fanidan bilimlarni baholashda test sinovi topshiriqlarini tuzish uchun ingliz tili  fani sohalari mazmun elementlari kodifikatori umumtaʼlim muassasalari pedagoglariga qoʻyiladigan malaka talablari va ingliz tili fani oʻquv dasturi mazmuni asosida tuzilgan.

# Ingliz tili fani boʻyicha test sinovida oʻqituvchilarining tayyorgarlik darajasiga qoʻyiladigan talablar (koʻnikmalar)ning kodifikatori Umumiy oʻrta taʼlimning Davlat taʼlim standartlari talablari va ingliz tili fani boʻyicha nashr etilgan oʻquv adabiyotlar mazmuni asosida tuzilgan.

# Jadvalning birinchi ustunida mazmun sohalari kodi, ikkinchi  ustunda baholanadigan mazmun elementi kodi va uchinchi ustunda test sinovida baholanadigan mazmun elementi keltirilgan

| Soha kodi | Baholanadigan mazmunelementi kodi | Test sinovida baholanadigan mazmun elementi |
| --- | --- | --- |
| I. |  | Phonetics |
|  | 1.1 | Differentiating segmental features (individual sounds) in words x2 |
|  | 1.2 | Differentiating suprasegmental features (stress, rhythm, intonation) in extended speech |
|  | 1.3 | Identifying word stress patterns in multisyllabic words to ensure accurate pronunciation. |
| II. |  | Lexis |
|  | 2.1 | Employing synonyms and antonyms to refine meaning and enrich vocabulary x2 |
|  | 2.2 | Recognizing and using idioms to convey cultural nuance and authenticity x2 |
|  | 2.3 | Incorporating fixed expressions to promote fluent and natural communication x2 |
|  | 2.4 | Employing collocations to achieve idiomatic accuracy and naturalness x2 |
|  | 2.5 | Utilizing phrasal verbs to capture nuanced meanings and idiomatic usage x2 |
| III. |  | Pragmatics |
|  | 3.1 | Identifying tone in a given text |
|  | 3.2 | Recognizing register (formal, informal, neutral) in specific sentences or phrases |
|  | 3.3 | Matching language choices to the context (e.g., workplace, casual conversation, academic) |
|  | 3.4 | Selecting the appropriate response to a given situation based on pragmatic norms |
| IV. |  | Grammar |
|  | 4.1 | Demonstrating mastery of English tenses to clearly express time and sequence x2 |
|  | 4.2 | Applying appropriate moods to convey attitude, certainty, or doubt |
|  | 4.3 | Employing correct aspects to indicate action duration, completion, or repetition x2 |
|  | 4.4 | Utilizing prefixes and suffixes to expand meaning and enhance vocabulary x2 |
|  | 4.5 | Incorporating emphatic structures to highlight importance and reinforce intent x2 |
|  | 4.6 | Forming accurate questions and negations to facilitate effective inquiry and denial |
|  | 4.7 | Implementing inversion to vary sentence structure and emphasize key elements x2 |
|  | 4.8 | Applying conditional forms to express hypothetical or future scenarios x2 |
| V. |  | Reading |
|  | 5.1 | Identifying the main ideas in a written text x2 |
|  | 5.2 | Identifying specific details in a written text x2 |
|  | 5.3 | Identifying author’s tone and point-of-view in a written text x2 |
|  | 5.4 | Recognizing the purpose and intended audience of a written text. |
|  | 5.5 | Making inferences using incomplete information from a written text. |

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# VIII. Foydalanishga tavsiya etiladigan asosiy va qo‘shimcha adabiyotlar

# 1. "Guess What Student's book - 5" Susannah Reed, Kay Bentley. Cambridge University Press -2021

# 2. "Guess What Student's book - 6" Susannah Reed, Kay Bentley. Cambridge University Press -2021

# 3. "Prepare Grade 7" Joanna Kosta, Melanie Williams. Cambridge University Press -2021

# 4. "Prepare Grade 8" Joanna Kosta, Melanie Williams. Cambridge University Press -2021

# 5. "Prepare Grade 9" Joanna Kosta, Melanie Williams. Cambridge University Press -2021

# 6. "Prepare Grade 10" James Styring, Nicholas Tims. Cambridge University Press -2021

# 7. "Prepare Grade 11" Niki Joseph Helen Chilton. Cambridge University Press -2021

# 8. Murphy, R. (2015). English grammar in use : a self-study reference and practice book for intermediate learners of English : with answers. Cambridge: Cambridge University Press.

# 9. Hewings, M. (2016). Advanced grammar in use : a self-study reference and practice book for advanced learners of english : with answers. Cambridge: Cambridge University Press.

# 10. Redman, S. (1997). English vocabulary in use : pre-intermediate and intermediate. Cambridge, U.K.: Cambridge University Press.

# 11. Mann, M. and Taylore-Knowles, S. (2008). Destination grammar B2 : grammar & vocabulary. Oxford, U.K.: Macmillan Education.

# 12. Nesibe Sevgi Ondes, (2019). English Language Studies. English through reading : ELS Yayincilik LTD.

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